

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Paseo Grande High School

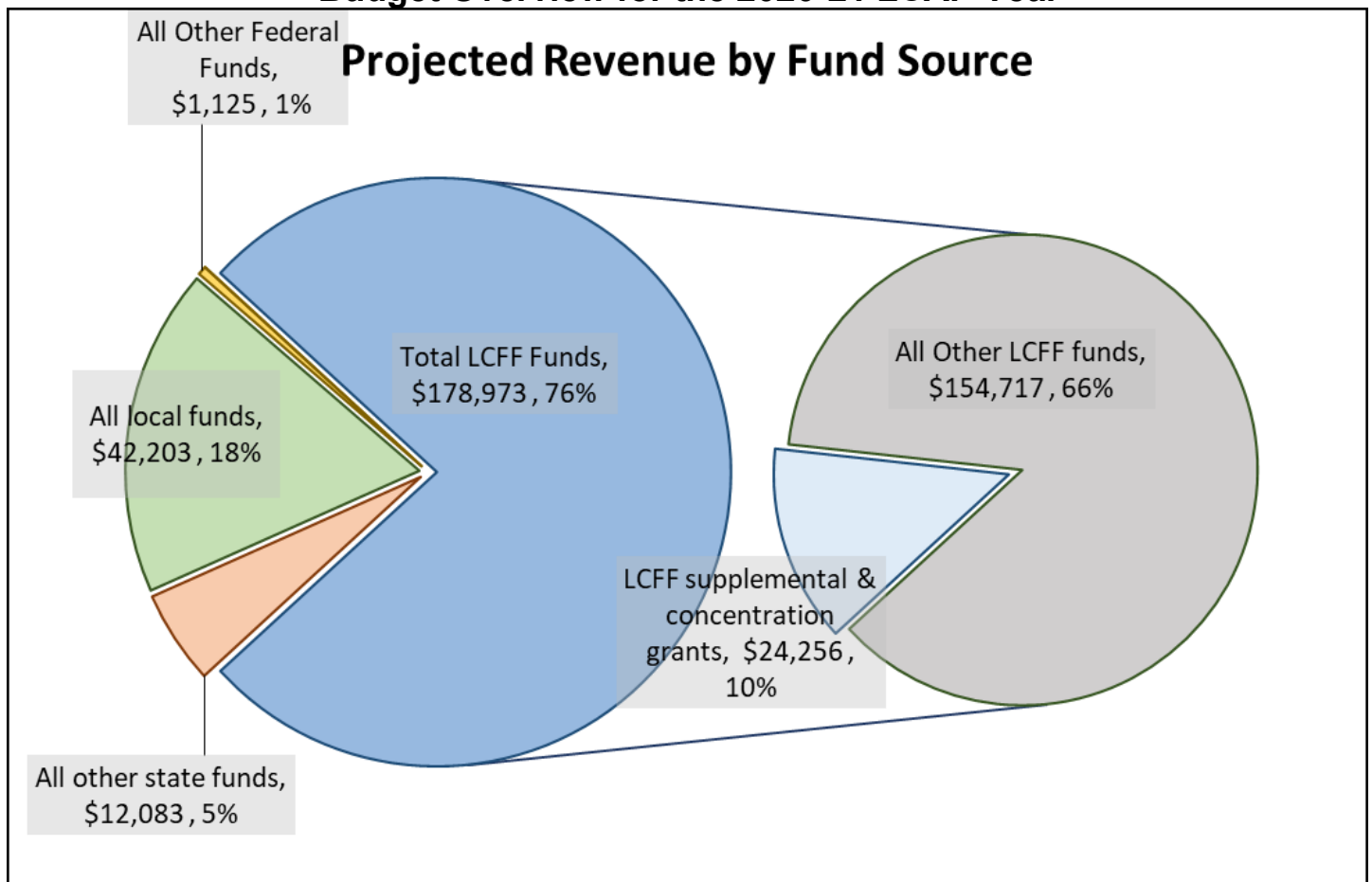
CDS Code: 34-67421-0132019

School Year: 2020-2021

LEA contact information: Jenna Unis, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

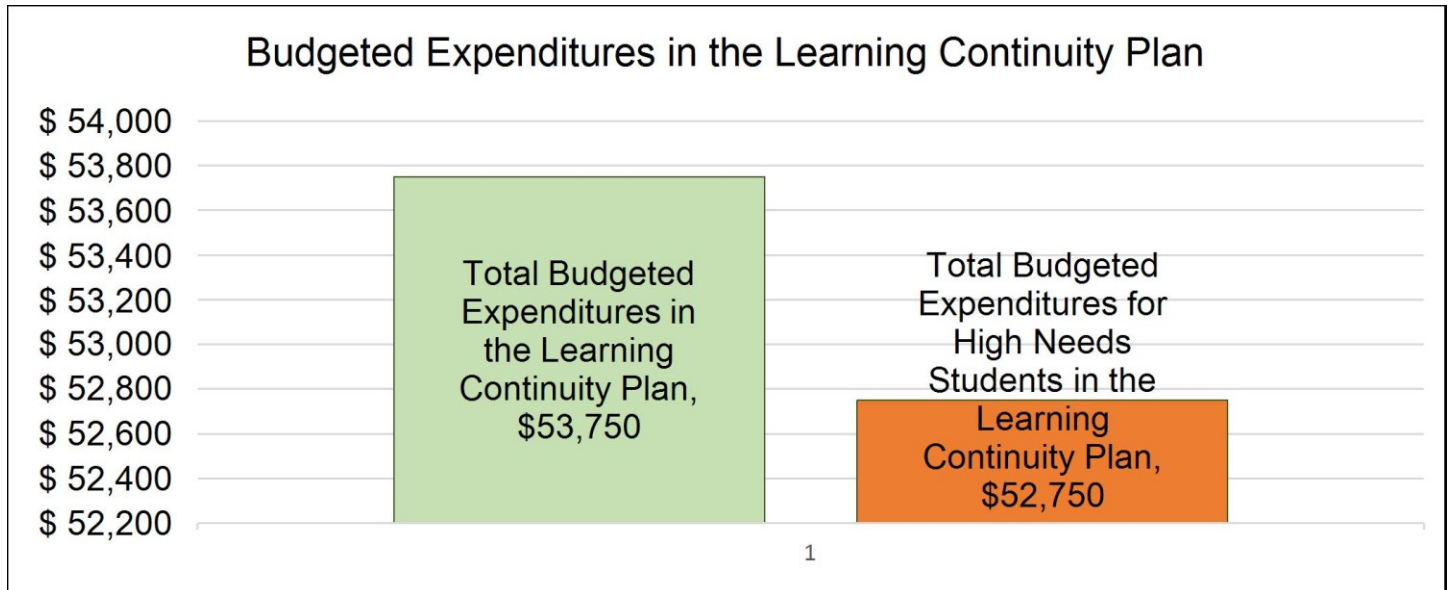


This chart shows the total general purpose revenue Paseo Grande High School expects to receive in the coming year from all sources.

The total revenue projected for Paseo Grande High School is \$234,384, of which \$178,973 is Local Control Funding Formula (LCFF), \$12,083 is other state funds, \$42,203 is local funds, and \$1,125 is federal funds. Of the \$1,125 in federal funds, \$0.00 are federal CARES Act funds. Of the \$178,973 in LCFF Funds, \$24,256 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Paseo Grande High School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Paseo Grande High School plans to spend \$240,275 for the 2020-21 school year. Of that amount, \$53,750 is tied to actions/services in the Learning Continuity Plan and \$186,525 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

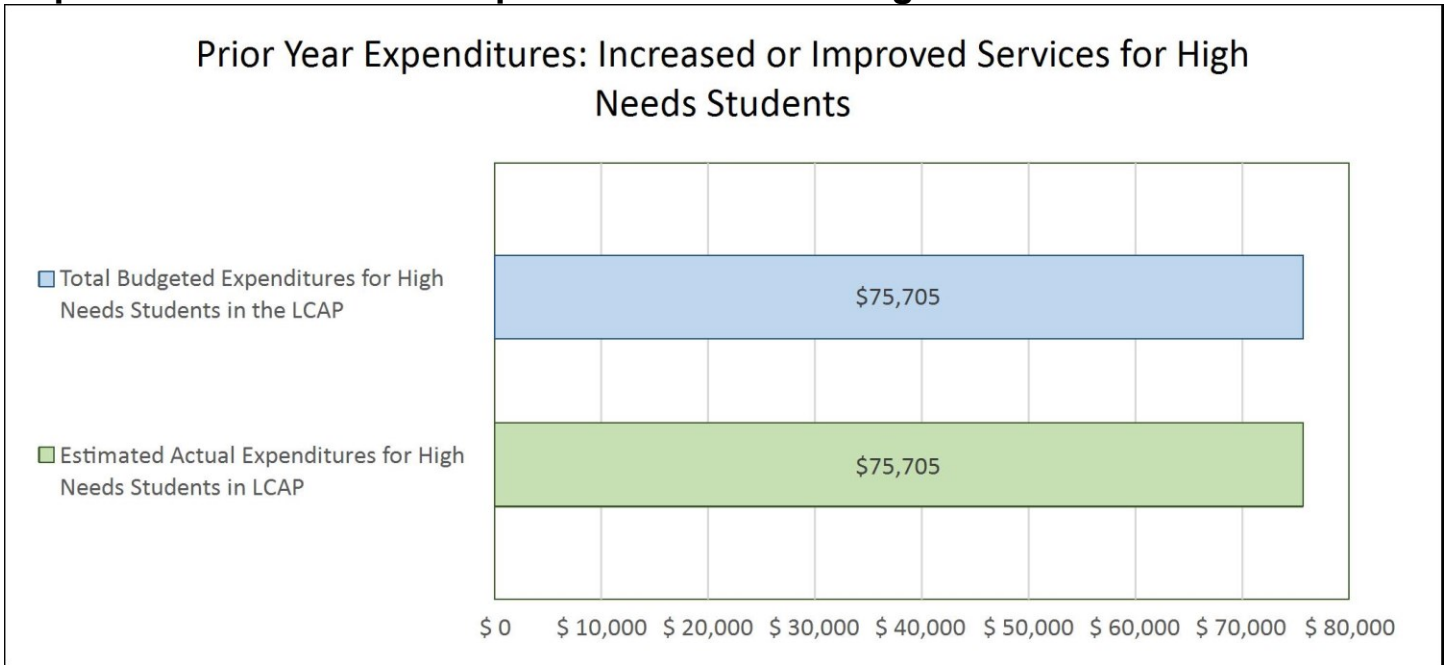
Our virtual independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum, professional development, materials, hardware and software, audit fees, and legal expenses.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Paseo Grande High School is projecting it will receive \$24,256 based on the enrollment of foster youth, English learner, and low-income students. Paseo Grande High School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Paseo Grande High School plans to spend \$52,750 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Paseo Grande High School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Paseo Grande High School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Paseo Grande High School's LCAP budgeted \$75,705 for planned actions to increase or improve services for high needs students. Paseo Grande High School actually spent \$75,705 for actions to increase or improve services for high needs students in 2019-20.