

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Paseo Grande High School

CDS Code: 34-67421-0132019

School Year: 2021-22

LEA contact information:

Lorna Garces

Principal

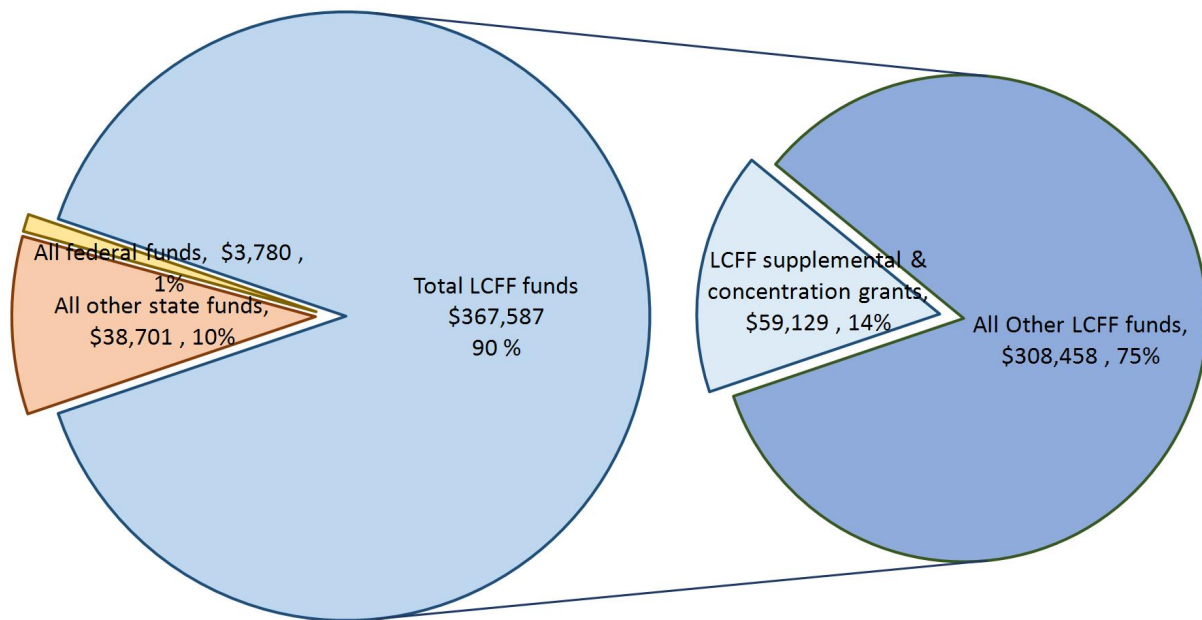
principal@paseograndehs.org

(916) 974-7307

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



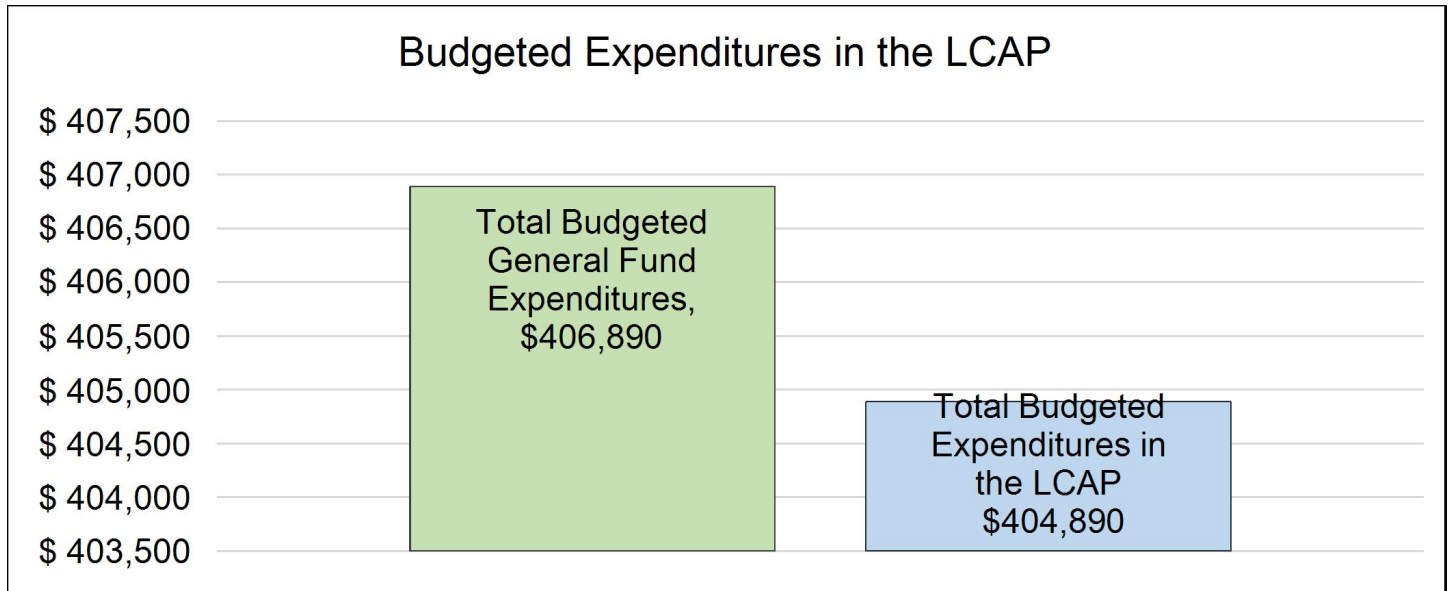
This chart shows the total general purpose revenue Paseo Grande High School expects to receive in the coming year from all sources.

The total revenue projected for Paseo Grande High School is \$410,068, of which \$367,587 is Local Control Funding Formula (LCFF), \$38,701 is other state funds, \$0 is local funds, and \$3,780 is federal

funds. Of the \$367,587 in LCFF Funds, \$59,129 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Paseo Grande High School plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Paseo Grande High School plans to spend \$406,890 for the 2021-22 school year. Of that amount, \$404,890 is tied to actions/services in the LCAP and \$2,000 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Our independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum development, professional development, materials, hardware and software. Not included in the LCAP are the following:

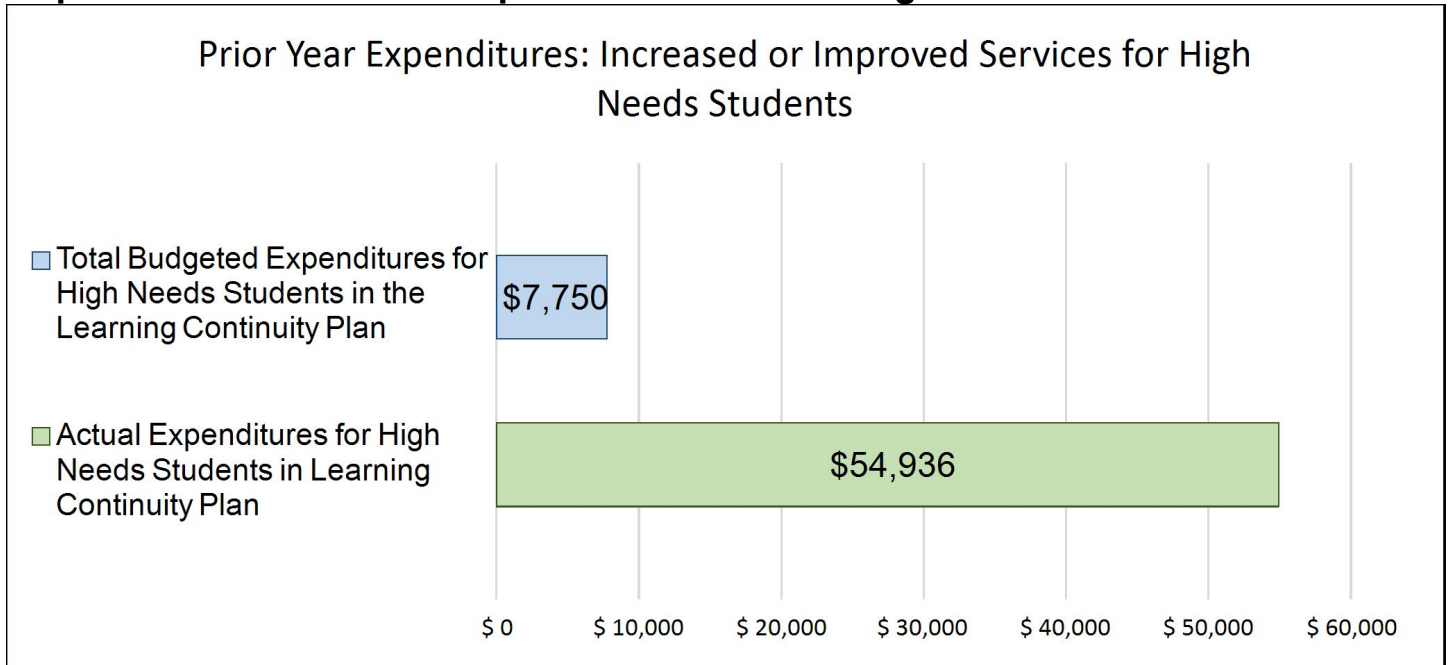
- * audit fees
- * legal expenses

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Paseo Grande High School is projecting it will receive \$59,129 based on the enrollment of foster youth, English learner, and low-income students. Paseo Grande High School must describe how it intends to increase or improve services for high needs students in the LCAP. Paseo Grande High School plans to spend \$59,129 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Paseo Grande High School budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Paseo Grande High School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Paseo Grande High School's Learning Continuity Plan budgeted \$7,750 for planned actions to increase or improve services for high needs students. Paseo Grande High School actually spent \$54,936 for actions to increase or improve services for high needs students in 2020-21.